

THEME 3 LEGENDARY FIGURE

FUNCTIONS

1. Describing past activities and events
2. Talking about sequential actions
3. Describing characters and settings in an event in the past

LANGUAGE SKILLS and LEARNING OUTCOMES

Listening

E10.3.L1. Students will be able to put the events in the correct order by listening to a story.

Pronunciation

E10.3.P1. Students will be able to practice uttering “-ed” sounds in V2. Eg. Wanted /wɒntɪd/ injured /ɪndʒərd/

Speaking

E10.3.S1. Students will be able to act out a story as a legendary figure.

E10.3.S2. Students will be able to retell a story by describing characters and places.

E10.3.S3. Students will be able to talk about a historical legendary figure in Turkish history.

Reading

E10.3.R1. Students will be able to scan a short story to fill in the timelines with events and dates.

E10.3.R2. Students will be able to answer the questions about past events given in a reading text.

Writing

E10.3.W1. Students will be able to write the end of a given unfinished story.

SAMPLE USAGE

First, there was a sudden noise...

When the film ended, I was crying.

While he was riding in the forest, he felt something strange behind his shoulders. He immediately stopped his horse and looked around. He saw a ...

I finished school two years ago.

I ran into a friend while I was walking to school.

Yesterday morning I got up. First, I brushed my teeth. Then I had breakfast. I drank my coffee. Finally, I left the house at 8:00 a.m.

yesterday, yesterday evening, two hours ago, in 1998, last weekend, last summer, last Friday

TOPICS

1. PAST FORM OF “TO BE”

2. PAST SIMPLE TENSE

3. PAST CONTINUOUS TENSE

4. THE PAST SIMPLE AND PAST CONTINUOUS TENSE